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K.S. INSTITUTE OF TECHNOLOGY

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Academic Engagement Strategies Policy Document

The Under Graduate students represent the core stakeholder group of the K. S. Institute of Technology. Mini projects, Final year projects, and academics contribute towards research, innovation, and ideas.

The strategies used for Academic Engagement are

1. Ensure clarity and purpose for student learning: The teachers should instil the importance of learning. For students to be engaged and motivated to learn, they need to know what they are learning, why it is important, and how to be successful.

2. Continuously monitor student progress: Mentors continuously monitor the progress of the students by counselling.

3. Encourage students to take up innovative projects/mini projects and conduct project exhibitions to award prizes for the best projects.

4. Hosting Paper presentations, National conferences, Student conventions, and events.

5. Hone up students to publish research papers in Journals.

6. Make the students take up assignments to enhance their technical knowledge

7. Host coding competitions, hackathons, and award prizes.

8. Enhance the Industry-Institution relationship by organizing workshops, seminars, technical talks, technical training, and skill development programs through industry experts.

9. Organize Industrial visits to make students know the corporate culture and work.

10. Encourage students to participate in Competitions across the country.

11. Conduct class committee meetings to collect students' opinions on academic matters

12. Incorporate Pedagogical activities such as Group Discussion, Quiz, Role Play, Peer Review, Flipped Classroom, etc., to make the students understand the concepts more clearly.

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Academic Integrity Policy Document

K. S. Institute of Technology, provides value based technical education. Institute values academic integrity and is committed to fostering an intellectual and ethical environment. Academic Integrity encompasses honesty, responsibility and awareness of ethical standards. Academic integrity is essential for the success of the Institute and its research missions, and hence, violations of academic integrity constitute a serious offence.

Scope and Purpose

Academic Integrity, which forms an integral part of the Code, applies to all students at the Institute. Students are required to adhere to the said policy. The purpose of the Policy is twofold:

i. To clarify the principles of academic integrity;

ii. To provide examples of dishonest conduct and violations of academic integrity.

It is the responsibility of every member of the college to uphold the standards of Academic Integrity.

Objectives

1. To create awareness about the promotion of academic integrity, and prevention of misconduct including plagiarism in academic writing among students, faculty and researchers.

2. To establish an institutional mechanism through workshops to facilitate responsible conduct of writing and publishing research including, project reports, thesis, publication, and promotion of academic integrity and deterrence from plagiarism.

3. To develop systems and support existing systems that detect academic dishonesty, particularly plagiarism

4. To abide by the norms and guidelines of the affiliating University for academic integrity.

Student roles and responsibilities: Before submitting a final year project report/ thesis/research paper to the department, the student is responsible for checking the project report/thesis/research paper for plagiarism using Turnitin software that is available in the college. In addition, the student should include the plagiarism report in the project report.

Faculty roles and responsibilities: Faculty should ensure that proper methods are followed for experiments, computations, and theoretical developments and that data are properly recorded and saved for future reference. In addition, they should review manuscripts and project reports carefully. The Institution provides Turnitin software at Library and department for plagiarism checking. Faculty members are encouraged to use this facility for checking reports, theses, and manuscripts.

Faculty members are also responsible for ensuring personal compliance with the above broad issues relating to academic integrity

Action Taken by the Institution against the Complaints Received:

In the event of the institution receiving a complaint from any external person or agency that their work has been copied without proper permission and acknowledgment, the institution shall appoint a committee to look into the tenacity of this complaint and receive a report based on which the appropriate action against the erring member will be taken.

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ROLES AND RESPONSIBILITIES OF ANTI RAGGING COMMITTEE

➢ To uphold and comply with the directions of the Honorable Supreme Court and be vigilant on any acts amounting to ragging.

➢ To publicize to all concerned (students, parents, staff) the prevalent directives and the actions to be taken against those indulging in ragging;

➢ To consider the complaints received from the students and conduct an impartial enquiry and submit a report to the authorities along with punishment recommended and its follow up action;

➢ Oversee the procedure of obtaining undertaking from the students in accordance with the provisions of the institution;

➢ Conduct awareness workshops against the evils of raging menace and sensitize the students;

➢ To provide students the information pertaining to contact address and telephone numbers of the person(s) identified to receive complaints/distress calls;

➢ To have regular interaction with the students and counsel them.

➢ To carry out surprise inspections of possible places where ragging could be carried out (hostels, student accommodation, canteens, rest cum recreational rooms, toilets and bus shelters.)

➢ To take necessary measures for prevention of Ragging inside the Campus.

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ROLES AND RESPONSIBILITIES OF COLLEGE INTERNAL COMPLAINTS COMMITTEE (CICC) W.R.T. PREVENTION, PROHIBITION AND REDRESSAL OF SEXUAL HARASSMENT

- The Committee has to redress the grievances / complaints raised by the girls students and need to protect the gender policy.

- To create and ensure a safe environment that is free of any kind of sexual harassment.

- To create an atmosphere promoting equality and gender justice.

- To publicize the policy in Kannada and English widely, especially through prospectus, notice boards etc.

- To publicize the names and mobile phone numbers of members of the committee.

- To plan and carry out programs for gender sensitization.

- The design a safe and accessible mechanism for registering real complaints in a very confidential manner.

- To take cognizance of complaints about sexual harassment, misconduct etc., and conduct impartial enquires, provide assistance and redress the grievances of the victims, recommend penalties and take action against the erring or offending parties. (if necessary.)

- To monitor the follow up action or punishment.

- To advise the concerned disciplinary authority, to issue warning or take the help of law (if necessary) to stop the harasser, if the complainants request.

- To seek medical, police and legal intervention with the consent of the complainant.

- To extend appropriate psychological, emotional and physical support (in form of counseling, security or other assistance) to the victim, if she so desires.

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Code of Conduct for Support Staff

- Commence work on time.

- Use all work hours productively and ensure that their activities in the workplace do not impede the effective operation of their department.

- Maintain a supportive environment while performing their assigned duties.

- Respect privacy and confidentiality in all matters. Understand the job scope, practices, and procedures relating to their position.

- Ensure accuracy and thoroughness in the performance of their assigned duties.

- Meet targets regarding work to be performed to the best of their ability.

- Manage time effectively.

- Be well-organized.

- Demonstrate ability to solve problem within the scope of their position.

- Demonstrate ability to work independently when appropriate.

- Show initiative.

- Notify their in-charge if they are unable to come to work.

- Submit leave application beforehand to or orally request for leave from the reporting superior if want to avail any kind of leave.

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Code of Conduct for Students

1. The students while on the campus continues to be subjected to the laws of the land and also the Institution and any violation of those laws may also constitute violations of the Code of Conduct.

2. Disciplinary rules and regulations are separately detailed but primarily includes, amongst other things, academic discipline, appropriate dressing, and wearing the KSIT ID while on campus, punctuality, in class behavior and etiquette, timely submission of assignments and projects, appearing for internal as well as external examinations, participation and involvement in all curricular, co-curricular and extra-curricular activities of the Institute.

3. Maintaining Cleanliness in classrooms, Computer Labs, Library and Institute premises

4. In case of events of academic activities like seminar, paper presentation etc... outside the Institution, attendance will be granted, upon prior approval of the coordinator

5. Students should not communicate any information or write about any matter concerning the Institution to the press or any outside bodies without obtaining prior permission of the Director of the Institution.

6. Placements rules have to be strictly followed.

7. Wearing of earrings by boys is prohibited.

8. The students are expected to be in the class 5 minutes before the scheduled time of the session.

9. Use of cell phones in the class rooms for speaking, texting, etc..is strictly prohibited in the class.

10. Use of laptops in the classrooms for anything other than the session in Progress is not permitted.

11. Academic decorum and dignity such as discipline, silence, courtesy etc. must be observed in the class.

12. Students are not permitted to enter or leave the class during the session without the consent of the faculty.

13. When the session is in progress eatables/ beverages are strictly prohibited in the class.

14. Students are expected to maintain cleanliness in the classroom and the Institutional premises.

15. Remember that you are an ambassador for your Institution and you are expected to project a positive image of your Institution.

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Code of Conduct for Teachers

The Code of Professional Ethics

I. Teachers and Their Responsibilities:

A teacher is constantly under the scrutiny of his/her students and the society at large. Therefore, every teacher should see that there is no incompatibility between his/her precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teachers should be calm, patient and communicative by temperament and amiable in disposition.

Teachers should:

- Adhere to a responsible pattern of conduct and demeanor expected of them by the community;
- Manage their private affairs in a manner consistent with the dignity of the profession;
- Seek to make professional growth continuous through study and research;
- Express free and frank opinion by participation at professional meetings, seminars, conference etc. towards the contribution of knowledge;
- Maintain active membership of professional organizations and strive to improve education and profession through them;
- Perform their duties in the form of teaching, tutorial, practical and seminar work conscientiously and with dedication;
- Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as: assisting in praising applications for admission, advising and counseling students as well as assisting in the conduct of university and college examinations, including supervision, invigilation and evaluation; and
- Participate in extension, co-curricular and extra-curricular activities including community Service.

II. Teachers and the Students:

Teachers should:

- Respect the right and dignity of the student in expressing his/her opinion;
- Deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics;
- Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs;
- Encourage students to improve their attainments by updating themselves in terms of technology, develop their personalities and at the same time contribute to community welfare;
- Inculcate amongst students scientific outlook and respect for physical labor and ideals of democracy, patriotism and peace;
- Be affectionate to the students and not behave in a vindictive manner towards any of them for any reason;
- Pay attention to only the attainment of the student in the assessment of merit;
- Make themselves available to the students even beyond their class hours and help and guide students without any expectation;
- Aid students to develop an understanding about our national heritage and national goals, and
- Refrain from inciting students against other students, colleagues or administration.

Dress Code

It is a fundamental principle that teachers' appearance and dress make a lasting impact on the minds of their students and hence must be in accordance with the standards appropriate to their duties, at all times both within the workplace and while representing the College.

Observance of the Code

All teaching staff should take upon themselves the moral responsibility to safeguard all clauses of this code by ensuring their observance by the teachers. They should accept the responsibility to evolve a suitable mechanism for its enforcement.

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POLICY FOR ACCOMMODATING NEEDS OF THE DIFFERENTLY ABLED STUDENTS

Admission policy

➢ Equal educational opportunities are provided to the disabled students on par with the normal students.

➢ The Institution adheres to follow the instruction/order/norms set by the university from time to time.

Facilities

➢ Accessible washrooms for disabled students.

➢ Provision and up gradation of mechanical and technological support for people with disabilities.

➢ Wheelchairs.

➢ Disabled-friendly sign post.

➢ To provide information, guidance and support to disabled students. Ensure Ramps/Rails, Lifts, Special Toilets, Parking Lots and assisting devises like Wheelchairs, walking-aids etc. are in place for easy access of PWDs.

➢ Monitoring the successful implementation of related government policies and programs.

➢ To propose any other programmes activities as deemed fit for the benefit of differently abled students.

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Scholarship Policy Document

Title of the Scholarship: ECONOMICALLY BACKWARD CLASS SCHOLARSHIP

Objective:

The scholarship is awarded during admission to motivate and encourage students belonging to Economically Backward Class.

Eligibility:

K S Institute of Technology is a charitable institution been run by the Kammavari Sangham. It aims to make technical education amenable to students coming from financially poor backgrounds with annual salary within 5,00,000/- (Five Lakhs). With this objective of giving an equal chance for students from economically backward categories the Management after diligent consideration offers certain concession on a case to case basis.

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Eco Friendly Transportation Policy Document

VISION

To provide safest and the most comfortable college transportation without compromising on safety and quality.

MISSION

To provide safe and reliable transport services to the students at the highest levels of safety and positive employee relations.

KSIT will strive to implement a policy on sustainable transportation management through:

- Encourage our students and staff to use college bus facility an activity that will control air pollution and strengthen social interaction.

- All buses will be run by authorized drivers only who have sufficient years of experience in running of college buses and who are fully acquainted and competent to adhere to the prescribed norms of safety

- Create and implement a long-term strategy to reduce energy related emissions and facilitate staff needs in choosing low carbon travel.

- Ensure rational use of vehicles (buses, cars, two wheelers etc.) through proper maintenance, use of sustainable fuels, for energy efficient travel.

- The college will implement cost-effective measures including, the use of clean and energy efficient vehicles, wherever possible and try to adopt the use of alternative fuels..

- Encourage and stimulate a culture of low-carbon transportation and to promote conscious travel decisions and to sensitize all relevant stakeholders for implementing sustainability practices.

- Implement cost-effective measures including the use of clean and energy efficient vehicles and wherever possible adopt the use of alternative fuels and other sustainability measures.

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Energy Conservation Policy Document

PREAMBLE:

In order to endorse and support environmental awareness and holistic development of students, K S Institute of Technology has adopted "Energy Conservation Policy" for the purpose of making environmental concerns a way of life. This institution aims in creating a healthier environment to realistically and comprehensively reduce energy consumption by assuring acceptable indoor air quality and improve energy efficiency on campus through methods that are reliable with a safe, secure, and eco-conscious campus. Energy conservation shall be accomplished by developing a proactive and progressive approach towards providing energy efficient, responsible, and cost- effective operations on campus. This policy will be reviewed and updated periodically as public awareness, management techniques, and technologies change.

APPLIES TO: ALL THE STAFF, STUDENTS, EMPLOYEES AND VISITORS.

ENERGY CONSERVATION PRACTICES:

1. **Lighting**

   Staffs and students shall make every effort to reduce the amount of energy associated with lighting in campus facilities by:

   - Turn lights off in unoccupied spaces.
   - Discontinuing the use of incandescent lighting by replacing wherever more efficient lighting is possible such as when compact fluorescent or light-emitting diode (LED) bulbs can be used.
   - Maximizing the use of natural light and turning off all nonessential lighting and other loads whenever possible.

- o Utilizing task lighting in lieu of overhead lighting when and where ever appropriate.
- o Turning off exterior building architectural and promotional lighting between 11:00 pm and 6:00 am

2. Interior Environment
- o Every effort will be made to maintain the occupied temperature in all campus facilities at 22 to 24 degrees Celsius. This excludes special environmental needs such as server rooms and computer laboratories.
- o Classroom with 20 or fewer students will be set at 22 degrees centigrade.

3. Computers
- o Computer power management software should be able to minimize the operation and consumption of electricity when computers are not in use. This excludes computers performing the unique computational function
- o Computers purchased must have energy-saving features and should be enabled whenever in use.
- o Peripheral equipment should be turned off whenever possible.
- o Students are encouraged to turn off the systems when not in use.

4. Office Equipment
- o All powered office equipment should be turned off or placed on standby when not in use unless it is unfavorable to the operation of the equipment to do so. Items such as copiers, printers, calculators, shredders, etc., should be turned off at the end of the workday.
- o Office equipment quantities should be reduced through consolidation to central locations whenever possible

5. Appliances
- o Staffs
- o Non-school-provided appliances (such as printers, coffee makers, refrigerators, freezers, microwaves, lamps, televisions, and scanners) may only be used with proper authorizations
- o The quantities of purchased appliances, facilities, and equipment shall be reduced through consolidation to central locations for shared use whenever possible.

- o All new or replacement computer monitors and televisions shall be of the next generation energy efficient models
- o All appliances shall be turned off when not in use unless it is detrimental to do so (for example a refrigerator or freezer).

6. **Students**
   - o All appliances shall be turned off when not in use unless it is detrimental to do so (for example a refrigerator or freezer).
   - o Lighting facilities and air conditioning units inside the labs must be turned off before leaving the classroom/lab
   - o Make sure that all computers/gadgets are unplugged when leaving the classrooms and laboratories

RAISING AWARENESS ON ENERGY CONSERVATION:
- Staffs and Students – are responsible for:
- Recognizing that energy conservation is important to the college's economic health and environmental goals.
- Being aware and complying with the policy.
- Take actions to conserve energy and reduce wastage of energy.
- If staff or students have ideas on energy conservation or wish to report energy waste, they should report to the Principal or to their respective Department Heads.
- Principal and Heads of Departments are responsible for:
- Communicating this policy to everyone within their jurisdiction.
- Including energy conservation procedures in orientation programs.
- Make Annual Energy Audit mandatory.

TIPS TO BE FOLLOWED ARE:
- Activate power management features on computer and monitor so that it will go into a low-power "sleep" mode when the students and staff are not working on it.
- Turn off the monitor once the students and staff leave from the lab.
- Activate power management features on laser printer.
- Whenever possible, shut down the systems rather than logging off.
- Turn off unnecessary lights and use daylight instead.
- Avoid the use of decorative lighting.

- Use LED or compact fluorescent bulbs.

- Keep lights off in conference halls, classrooms, seminar halls when they are not in use.

- Use the fans only when they are needed.

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ROLES AND RESPONSIBILITIES OF HOSTEL WARDEN

- He/ She shall be responsible for allotment of rooms to the students based on their class, branch, preferences, etc.

- He/ She shall be responsible for Maintenance and House Keeping of the hostels.

- He/ She shall be personally be responsible for the quality and quantity of food served in the hostels.

- He/ She shall maintain strict discipline among all students of the hostels.

- He/ She shall report to the Principal in case of any indiscipline or misbehavior by the students.

- He/ She He shall look into the grievances/complaints of the students.

- He/ She shall arrange for first-aid in case of any emergency and arrange for hospitalization of student (if required).

- He/ She shall monitor the performance of 24-Hours security provided.

- He/ She shall report any untoward incident like ragging, theft, fights, or any other misconduct of students to the Principal and the Management.

- He/ She shall be responsible for a safe and comfortable stay of the students in the hostel.

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Scholarship Policy Document

Title of the Scholarship: KAMMA COMMUNITY SCHOLARSHIP

Objective:

The scholarship is awarded during admission to motivate and encourage students belonging to Kamma Community.

Eligibility:

K S Institute of Technology being an institution run by a charitable sangham (Kammavari Sangham) it also gives concessions to students coming from Kamma community. The quantum of this concession depends on the merit of student and the financial condition of the parents. This concession is also decided by Management on case to case basis.

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Scholarship Policy Document

Title of the Scholarship: KSGI MERIT SCHOLARSHIP

Objective:

The scholarship is awarded during admission to motivate and encourage meritorious students.

Eligibility:

In order to encourage meritorious students to seek admission at K S Institute of Technology the Management offers concessions based on the merit (Aggregate of Physics Chemistry and Math subjects in 2nd year of PUC). The concession is decided on a case to case basis and conveyed to the admission section.

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Mentor-Mentee System Policy Document

The college life of students is changing very fast with pressures to achieve high scores in academics, secure jobs with respectable earnings, build their careers of their choice, and integrate learning of various skills with curriculum to ensure job security and to cope up with the information available on the social media. At the same time, with the fast advancement in international relations and developments in science & technology, higher education is becoming more and more complex and challenging. All of this creates a lot of anxiety and uncertainties among college students about their success during and post-college. It is a well-established fact that the turning point in the career of students is not the curriculum topics but the relationship with the mentors or gurus who may be their peers or teachers or other role models.

K S Institute of Technology admits students from all over India with diverse social, cultural and economic backgrounds. Hence, there is a need for continuous mentoring of students for academic, social, personal and career guidance. Looking at all these needs of students, the college instituted a Mentor-Mentee system where a group of students (Mentees) are assigned to a faculty (Mentor) from the same Department.

The Following policy has been adopted by the college for its mentorship program.

Mentor Mentee Mechanism

➢ Faculty members (Mentors) will be assigned a group of 15 to 25 students from the same Department.
➢ The mentee assigned to a mentor will continue with the same mentor till the end of the program of study.
➢ Every Year, First Year students will be added to the mentee list in place of outgoing students.

Responsibilities of Mentor

➢ Conduct at least one meeting in a month (preferably after every CIE and SEE Result).
➢ Assess mentee's background, knowledge, skill, motivation, experience, hobbies, etc.
➢ Help to improve upon communication skills and shed inhibitions.
➢ Counsel, guide and advice mentees to accomplish their goal in academic and career ambitions.

- Collectively help them to solve their concerns with appropriate support and referrals available.
- Encourage inquisitiveness and interest in academic, extracurricular and social endeavors.
- If any situation demands, contact parents/guardians to provide information about achievements as well as shortfalls of their ward's performance.
- Update mentees on various scholarships, fellowships, competitions, internships, research projects, job opportunities, etc.
- Develop a long term relationship and keep in contact to see the effects of mentoring and the progression of the mentees.
- Listen to the mentees, be flexible, be empathetic, be respectful and invest time and efforts
- Identify the learning abilities of their mentees and suggest necessary action programs to the Head of the Department, e.g. requirements of any skill development programs, career counseling sessions from professionals, preparation for various entrance examinations, etc.
- Reaching out to other colleagues to request to conduct special/remedial classes for slow learners in the group.

Responsibilities of Mentee

- Attend meetings regularly
- Be respectful towards everyone and the mentor
- Share details of her/his performances in academic, extra-curricular activities, etc with mentors
- Share his/her career plans and specific needs with mentor.
- Focus on the guidance or advice provided by the mentor.

Outcome of the Mentor-Mentee Program

- To empower students through imparting skills for self-awareness, self management, social awareness and relationship management.
- Identification of the learning abilities of the students and requirements of special needs.
- Identification of slow and advanced learners and take appropriate steps.
- Initiating new courses for career advancement of students based on student requirements.
- Modifications in the Teaching-learning pedagogies to enhance performance.

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Recycling of Waste Management Policy Document

Recycling broadly covers Solid waste recycling, organic waste recycling, waste water recycling, horticultural waste recycling, electronic waste disposal and consumption patterns, waste oil recycling, hazardous waste recycling, food waste recycling, Life cycle assessment and management of resources.

Objectives:

The main objectives of the Waste Management System in the campus are to promote a clean and green campus through:

- To identifying, quantifying, describing and prioritizing framework of Environment Sustainability in compliance with the applicable regulations, policies and standards.
- To introduce and make students aware of real concerns of environment and its sustainability
- Composting and recycling are the methods adopted by the institute.
- To minimize the carbon footprint

Steps Taken:

i. Waste segregation and collection is done through colour coded and labelled bins placed in corridors, cafeteria, laboratories, washrooms, quadrangle etc.

ii. Exclusive support staff is appointed for waste collection, segregation, treatment or disposal

iii. The paper waste collected is sent through authorised agencies to recycling units.

iv. The plastic and glass waste is given to BBMP and authorised plastic waste collection agencies.

v. The electronic waste is handed over to authorised agencies only after following the procedure for such disposal.

vi. Wet waste is treated through vermicomposting and resulting vermin compost is used as bio fertilizer in the landscape greenery and garden. Dry leaves and kitchen waste from canteen is treated in the compost pit and the bio fertilizer is used in the garden.

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Slow Learners (Additional Support for Learning) Policy Document

1. The slow learners are not labeled as poor achievers or problem students in the class or department so that their motivation and their interests are not negatively affected. This can also make them more stressed, and become introverts in the class.

2. They should be treated as any other student in the class but they can be provided extra classes for gaining confidence for improvement and achievement.

3. The individual teachers and Department as a whole shall help the slow learners by giving proper guidance, confidence and support to them.

4. Organize bridge classes and remedial programmes for them.

5. Conduct extra classes for the difficult subjects (based on the previous university results) in the curriculum.

6. Special attention is given to the students in the tutorial classes, who are identified as the slow learners.

7. Slow learners are specially advised and counselled by a teacher guardian and the subject expert.

8. Corrective classes are conducted for the slow learners based on the results of class tests.

9. The students are given training on communication skills, personality development, time management and motivational sessions.

10. Design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and advanced learners are provided.

11. Academic and personal counselling are given to the slow learners by the tutor, mentor and the counseling cell.

12. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.

13. Provision of simple and standard lecture notes/course materials and special preparation for the exams will be extended.

15. Encouraging the group learning activities and practical sessions will be useful to the slow learners.

16. The support of the alumni is also effectively used to motivation and mentoring the slow learners

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Water Conservation Policy Document

1. Reduce the wastage of water by fitting proper valves and arrest the leakages

2. Using suitable equipment, technology and systems to reduce the amount of water used

3. Watering to the gardening to be done in the morning or in the evening to reduce evaporation losses.

4. Rainwater harvesting pits have been provided for improving the groundwater depth

5. Faculty and students have been instructed use water economically

6. Guest lectures and expert lectures have been arranged regularly on water conservation

7. World water day, world environment day have been celebrated to imbibe the importance of water conservation

8. Install flow control devices such as low-flow shower heads and flush valves.

9. College has installed more rainwater harvesting pits along with this recharging the ground water.

Prevention of Water in   KSIT Hostel and Quarters

(i) Save Water in the Bathroom

- Frequent checking of toilets for leaks and improper closure of taps

- Installed water-saving shower heads or flow restrictors

- Keep board near each taps 'Turn off water after use'

- Install low water capacity flush tank.

(ii) Save Water in the Kitchen and Laundry

- Use your automatic washing machine only for full loads

- If you wash dishes by hand, don't leave the water running for rinsing

- Don't let the faucet run while you clean vegetables

- Frequently checking faucets and pipes for leaks

(iii) Save Water Outside

- Watering lawn only when it needs

- Deep soak the lawn - water long enough for the moisture to soak down to the roots

- Plant drought-resistant trees and plants that need less water

- kept a layer of mulch around trees and plants

- Use a broom, not a hose, to clean driveways and sidewalks

- Don't run the hose while washing vehicle

Available Sources & Alternate Sources:

A. Rain Water Harvesting

B. Bore well/ Recharge Wells

C. Construction of Tanks

D. Waste water Management

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