### I Semester - BE

	Communicative Eng	glish	
Course Code	21EGH18	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	2:0:0 Hours	SEE Marks	50
Total Hours of Pedagogy	02 Hours/Week	Total Marks	100
Credits	02	Exam Hours	02 hours

## **Course objectives:**

The course (21EGH18) will enable the students,

- To know about Fundamentals of Communicative English and Communication Skills in general.
- To train to identify the nuances of phonetics, intonation and enhance pronunciation skills for better communication skills.
- To impart basic English grammar and essentials of important language skills.
- To enhance English vocabulary and language proficiency for better communication skills.
- To learn about Techniques of Information Transfer through presentation.

**Language Lab :**To augment LSRW, grammar, and Vocabulary skills (Listening, Speaking, Reading, Writing and Grammar, Vocabulary) through tests, activities, exercises etc., comprehensive web-based learning and assessment systems can be referred as per the AICTE /VTU guidelines.

## **Teaching-Learning Process (General Instructions)**

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes.

- 1. Teachers shall adopt suitable pedagogy for effective teaching learning process. The pedagogy shall involve the combination of different methodologies which suit modern technological tools and software's to meet the present requirements of the Global employment market.
  - (i) Direct instructional method ( Low /Old Technology),
  - (ii) Flipped classrooms (High/advanced Technological tools),
  - (iii) Blended learning ( combination of both),
  - (iv) Enquiry and evaluation based learning,
  - (v) Personalized learning,
  - (vi) Problems based learning through discussion,
  - (vii) Following the method of expeditionary learning Tools and techniques,
  - (viii) Use of audio visual methods through language Labs in teaching of of LSRW skills.
- 2. Apart from conventional lecture methods, various types of innovative teaching techniques through videos, animation films may be adapted so that the delivered lesson can progress the students In theoretical applied and practical skills in teaching of communicative skills in general.

## **Module-1**

#### Introduction to Communicative English:

Introduction, Language as a Tool, Fundamentals of Communicative English, Process of Communication, Barriers to Effective Communicative English, Different styles and levels in Communicative English (Communication Channels). Interpersonal and Intrapersonal Communication Skills, How to improve and Develop Interpersonal and Intrapersonal Communication Skills.

Teaching- Learning Process	Chalk and talk method, Videos, PowerPoint presentation to teach Communication skills (LSRW Skills), Creating real time stations in classroom discussions, Giving activities and assignments (Connecting Campus & community with companies real time situations).
Module-2	2

#### **Introduction to Phonetics :**

Introduction, Phonetic Transcription, English Pronunciation, Pronunciation Guidelines Related to consonants and vowels, Sounds Mispronounced, Silent and Non-silentLetters, Syllables and Structure, Word Accent and Stress Shift, – Rules for Word Accent, Intonation – purposes of intonation, Spelling Rules and Words often Misspelt – Exercises on it.Common Errors in Pronunciation.

Teaching-	Chalk and talk method, Videos, PowerPoint presentation and Animation videos to teach phonetics
Learning	in Practical method, creating real time stations in classroom discussions, Giving activities and
Process	assignments (Connecting Campus & community with companies real time situations).

### Module-3

#### Basic English Communicative Grammar and Vocabulary PART - I :

Grammar: Basic English Grammar and Parts of Speech - Nouns, Pronouns, Adjectives, Verbs, Adverbs, Conjunctions, Articles and Preposition. Preposition, kinds of Preposition and Prepositions often Confused. Articles: Use of Articles – Indefinite and Definite Articles, Pronunciation of '*The*', words ending '*age*', some plural forms. Introduction to Vocabulary, All Types of Vocabulary –Exercises on it.

Teaching-<br/>LearningChalk and talk method, Videos, PowerPoint presentation to teach Grammar, Animation videos on<br/>communication and language skills, creating real-time stations in classroom discussions, Giving<br/>activities and assignments (Connecting Campus & community with companies real time situations).Module 4

#### Module-4

#### Basic English Communicative Grammar and Vocabulary PART - II:

Question Tags, Question Tags for Assertive Sentences (Statements) – Some Exceptions in Question Tags and Exercises, One Word Substitutes and Exercises. Strong and Weak forms of words, Words formation - Prefixes and Suffixes (Vocabulary), Contractions and Abbreviations. Word Pairs (Minimal Pairs) – Exercises, Tense and Types of tenses, The Sequence of Tenses (Rules in use of Tenses) and Exercises on it.

Teaching-	Chalk and talk method, PowerPoint presentation to teach Grammar and phonetics, Animation
0	videos on communication and language skills, creating real time stations in classroom discussions,
Learning	Giving activities and assignments (Connecting Campus & community with companies real time
Process	situations).

#### Module-5

#### **Communication Skills for Employment:**

Information Transfer: Oral Presentation - Examples and Practice. Extempore / Public Speaking, Difference between Extempore / Public Speaking, Communication Guidelines for Practice.Mother Tongue Influence (MTI) – South Indian Speakers, Various Techniques for Neutralization of Mother Tongue Influence – Exercises.Reading and Listening Comprehensions – Exercises.

ľ	Teaching-	Chalk and talk method, Videos, PowerPoint presentation to teach Grammar and phonetics,
	0	Animation videos on communication and language skills, creating real time stations in classroom
	Learning	discussions, Giving activities and assignments (Connecting Campus & community with companies
	Process	real time situations).

## **Course outcome (Course Skill Set)**

At the end of the course(21EGH18) the student will be able to :

- 1. Understand and apply the Fundamentals of Communication Skills in their communication skills.
- 2. Identify the nuances of phonetics, intonation and enhance pronunciation skills.
- 3. To impart basic English grammar and essentials of language skills as per present requirement.
- 4. Understand and useall types of English vocabulary and language proficiency.
- 5. AdopttheTechniques of Information Transfer through presentation.

#### Assessment Details (both CIE and SEE)

(methods of CIE need to be defined topic wise i.e.- MCQ, Quizzes, written test, Reports writing, Seminar and activities). Continuous internal evaluation (CIE) needs to be conducted for 50 marks like Engineering courses. The weight age of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The student has to obtain a minimum of 40% of maximum marks in CIE and 35% of maximum marks in SEE to pass. MCQ. Overall a student has to secure 40% of the maximum marks of course (CIE+SEE). The pattern (Multiple Choice Questions) Semester End Exam (SEE) is conducted for 50 marks (120 minutes duration). Based on this grading will be awarded.

### Continuous Internal Evaluation (CIE) :

### Three Unit Tests each of **20 Marks (duration 01 hour**)

- 1. First test at the end of  $5^{th}$  week of the semester
- 2. Second test at the end of the  $10^{th}$  week of the semester
- 3. Third test at the end of the  $15^{th}$  week of the semester

All the tests are preferred similar to SEE pattern; however, teacher may follow test pattern similar to other theory courses of Engineering

Two assignments each of 10 Marks

- 4. First assignment at the end of 4<sup>th</sup> week of the semester
- 5. Second assignment at the end of 9<sup>th</sup> week of the semester

Report writing /Group discussion/Seminar any one of three suitably planned to attain the COs and POs for **20 Marks (duration 01 hours)** 

6. At the end of the  $13^{th}$  week of the semester

The sum of three tests, two assignments, and quiz/seminar/group discussion will be out of 100 marks and will be **scaled down to 50 marks** 

CIE methods /question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

#### Semester End Examination (SEE) :

SEE paper will be set for 100 questions of each of 01 marks. The pattern of the question paper is MCQ. The time allotted for SEE is 120 minutes. Marks scored are scaled down to 50 Marks. *(Time duration may be made 90 minutes to train the students for engineering / non-engineering competitive examination)* 

- 1. Communicative English has become a very important component in all engineering and nonengineering competitive examinations. In exams like GRE, TOEFL, IELTS and GATE exam, all state and Central Government recruitment examinations, placement tests and other Examinations, so the pattern of question paper, in general, will be in a multiple-choice question (MCQ) Pattern. So, to meet the relevance of the recruitment requirement of our Engineering students "Communicative English" Semester end examination (SEE) will be conducted in a multiple choice question (MCQ) pattern.
- 2. MCQ Pattern (Multiple Choice Questions) Semester End Exam (SEE) is conducted for 50 marks (120 minutes duration).

## Suggested Learning Resources:

- 1) **Communication Skills** by Sanjay Kumar and Pushp Lata, Oxford University Press 2019.
- 2) **English for Engineers** by N.P.Sudharshana and C.Savitha, Cambridge University Press 2018.
- 3) **A Textbook of English Language Communication Skills,** Infinite Learning Solutions–(Revised Edition) 2021.
- 4) A Course in Technical English–D Praveen Sam, KN Shoba, Cambridge University Press 2020.
- 5) **Technical Communication** by Gajendra Singh Chauhan and Et al, Cengage learning India Pvt Limited [Latest Revised Edition] 2019.
- 6) English Language Communication Skills Lab Manual cum Workbook, Cengage learning India Pvt Limited [Latest Revised Edition] – 2019.
- 7) **Practical English Usage** by Michael Swan, Oxford University Press 2016.
- 8) **Technical Communication** Principles and Practice, Third Edition by Meenakshi Raman and Sangeetha Sharma, Oxford University Press 2017.

## Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- ✓ Contents related activities (Activity-based discussions)
- $\checkmark$  For active participation of students instruct the students to prepare Flowcharts and Handouts
- $\checkmark$  Organising Group wise discussions Connecting to placement activities
- ✓ Quizzes and Discussions
- ✓ Seminars and assignments

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	RAKSHITHA D H	)	2	3	4	5	6	7	8	9	10	- 10	12	A	13	A	15	15		18	19		15	15	11	13	96.	16	45
	RASHMI B PHULARI	1	2	A	3	4	5	6	7	8	9	h	11	12	13	14	14	15	16	18	18	9	93	11	8.6	11	96	16	45
	RAVEESH PRASAD M	1	a	3	4	5	6	1	8	9	lo		11	12	13	14	15	<u>10</u>	12	18	17	3	93	10	91	11	96	1-	46
	SAMRAT SINGH	A	A	1	2	3	4	5	6	7	8	9	10	11	A	10	13	Å	14	15	16	3	80	-	17	12	85	15	43
15 1KS 21(10 88 5	SHAMITHA RAVI SHANKAR	1	2	3	4	5	6	7	8	9	10	A	19	12	13	A	14	15	14	10	18	1	86	-	all	15	91	14	1.6
	HEET HAL G	1	2	3	4	5	6	7	8	9	to		12	13	A	14	15	A	16	12	10	7	93		AP	L	199	17	45
17 1KS NIC 50 91 S	SHEETHAL R	1	2	3	4	5	6	7	8	9	to	1	12	13	14	15	16	17	18	19	to	5	100	19	95	13	3 100	11.	11
	HIVAN & DL	1	2	Á	A	3	4	5	6	7	•	Q	9	A	10	M	11	13	14	15	11	3	75	1.0	81		91	11	27
19 1KS 21 05093 5			A	2	3	4	5	6	1	8	Å	9	10	A	11	12	13	14	15	16	17	R	80	11	ON		92	17	ler
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KSIT Semester / Se	ATTENDANCE FOR THE			Subi	ject C	ode: o	210	GH	18	EG	Ngus	4	KSIT	Se	meste	r / Sec	:: T	IP	5.	-20	2		DFT EMICY	EAF	R 20 .	21	20	2.2	
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1 1KS 1100097 50	OUJANYA N	1	d	3	4	5	6	7	8	9	to		10	1,								>)	ATT% ()	arks (0)		Marks (10)	ATT%	Marks (20)	劧)
1KS giron 99 SL	IMAN BS	1	2	3	4	5	6	7	8	9	to	11	12	13	14	IS	16	17	18	19	to	5	100 1	1	95	16	100	16	64
1KS ALCOLODSL	MEDHA R	1	đ	3	4	A	5	6	7	8	9	- (1	12	18	14	IS I	16	<u>[]</u>			<u>Lo</u>		00		95	20-	100	19	48
IKS ALCC IDISU	MUKHA S BHARADH	AI	1	3	4	5	6	7	8	9	to	10	11	12	13	16	15	16	17	18 1	19			100	91	18	96	18	47
1KS 21CS102SL	NIDHL P	1	d	3	4	5	6	7	8	9	to		12	13	14		16	1)	18	19	do_	3	100 1			18-	101	8	47
1KS & 1 CC 103 SU	RESH C	1	2	3	4	A	5	6	7	8	9	11	10	12	14 13	15	16	17	18	19	18		100	17	95	19	100		47
1KS DICSI04 SU	SHMITHA M	1	2	3	4	5	6	7	8	9	10	- fo (1	12		14	15	14				10			18		12	92	15	43
1KS NICS 106 TE	FASHREE GOWDA.Y	KI	2	3	4	5	6	7	8	9	ho.		12	13	Δ	14	15	1		19	<u>19</u>				95	13	100	114	40
IKS RICCILL VA	RUN SALV	1	2	3	4	5	6	7	8	9	ło	1)	12	12	NG.	A		16		18	<u>  </u>  4		93	7	91	18	96	+17	46
1KS 2100 VA	NISHREE	1	2	3	4	5	Ь	7	8	9	to	<u>+ 11</u>	19	13	14	15				19	1	1		17	91	M	96		45
IKS 2/05/13 VIC	3HA GOVINS	1	2	3	4	5	6	7	8	9	to	A	M	12	17	A	14	15	16	17	18	1.1.	100	18	FIS Tor	14.	-100-92		42
KS JUG 114 VI	SETHA S	1	A	d	A	3	A	5	6	7	8	9	10	11	12	13	14	15	16	17	18	2	00	12	86	10	tu	114	41
KS LICSIIT YAS	SHAS D GTOWDA	1	d	3	4	5	6	7	8	9	10	[]	12	13	14	15	16		18	19	do	2	100	16	95	18	91	18	4
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KS LING 83 RUS		1	2	3	4	5	6	7	8	9	ю	11	12	13	14	A	15	Å	14	12	18	7	92	17	86	10	191		
" Lleglos SWA	ROOP SKOWSHIK	1	2	3	4	5	6	1	8	9	to	11	12	A	13	A	11.	10	16	12	18	17	191	17.	86	18	-90		7 1.
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-	HIL SAI KV 24/12	L	~ _	1	2	3	4	5	6	7	8	9	10	14	12				-	17			100	11	0,191	2011	100	111	
LICSOS9 MAI	JSAM KUMAR /2		-	1	2	3	4	5	6	7	8	9	10	1	A	A	12		11	10	IL	E	85-113		alt	18	10	5/26/	7 1.
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Seme Dept.	ATTENDANCE FO ster / Sec : I / B / Branch : S & H   CSÉ	RTHEA	s	ubject	Code	216	EGH NICAT	18	EN	og Usø			Se De	meste pt. / B	er / Se Iranci	c: T 1:54	B +1	CSE			CAD		iject (	20 04 Code: (	Liea	H 18	0	gluth	
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INS & Lan	108 V M TEJAS	27/12	-	-/-	1	1	3 4	5	6	7	8	4	10	11	12	13	14	15	16	17	18		190	12	174	-	25 25	27	46
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	19 SHEETAL NAIK		-	-	1	2 A	3	4	5	6	7	8	9	10	11	12	13	14	15	6	17	F	99 12/8	18	94.99	19 0	pipe.	18	67
s dicsol	5 R ALSHWARYA	29/12		-	-	t A	2	3	4	5	6	A	7	A	8	9	10	1	12	13	14	7	75 1/2	16	845/18	14,18	14	16	64
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2105055	MADHU SNEHA SH	REES		-	- 1	d	3	4	5	6	7	A	8	A	A	9	10	tt	12	13	14	8	75/2	19	84510	178	33/4	18	47
JU 87	SANTHOSH KA	2/2	2		-	1	1	3	4	5	6	7	8	9	10	11	12	13	14	15	16	8	100	19	17/7	16.1	1424	18	47
11596	SNEHA S	29/12	-	-	-   -	1	d	3	4	5	6	7	8	9	10	17	12	13	14	15	16	6	100	14	17/19	171	24/24	16	44
11481	REDDY TELASWIN	A	-			1	2	3	4	5	6	1	8	9	10	1]	12	13	16	15	16	3	100	17	17/17	17	11/29	17	46
LICSOST	MANJUNATH 22	112	-	-   -		A	-	1	3	4	5	6	7	8	9	10	4	A	12	13	14	1	100	14	93 5/16	180	13/24	15	42
	PREETFIAM A.B	1				+	-	1	3	4	5	-	6	7		1	8	0		-	-	6	63"	-	47 47	<b>(6)</b>			
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1 1KS 2 CG	OD ABDUS SALAAMI OB ABHILASHA PATIL	I A	2	3	A 3	4	5 4	A 5	A	7 6	8	9 8		n	12			· · ·	51	16 17	6	8	-	86	51	78	716	, 4	3
3 1KS J 100	004 ANAGHA SHASTRY 005 ANKITHA DEVLOKAM	1	2	3 3	4	5 5	6 6	7	8 8	9	10	0    	12	13	14		6	17 18 7 18	3 1	6 17 9 20 9 10	8	lo	n 18	89 5 10 8 1r	0	3 10	0 12	1	7
5 1KS 21CG	ODS BADARI PRASAD M	1	2	3 3	4	5 5	6 6	7 7	8 8	9	10 10	11	12	13 13	14	15 1		A	A	17 A 8 19	- 3	1	88 1	289	8		10 11		40 10 7
T IKS LLCC	OII CHALLA DEEPIIKA DANDA AJITH KUMAR	1	2 A	32	AA	5 3	6	1 5	8	9	to 8	11	12	13		15 1 12	6 I A	1.	8	19 Jo 3 A	6		100	11	6	1	85	6	44
1KS LICG	OIG DINYA T	A	1	2	3 3	4	5 5	6 6	7	8 8	9	10	ti . Ti	12 12				6   16	17	18 19 18 19			94 1	79	<b>)</b> 13	2.	93	5	42
1KS FIND	G PRADEEP G YOGIRAM	1	2 2	3 3	4	5 5	6	7 7	8	9	10 10	. <u>11</u> -	12	13 13	14 14	+	16	A 17	17 18	18 19 19 2		8		-	88	16	90	6	42
IKS 210GO	INDVIND VENKAUSTA	1	2	3 3	4	5	6 A	7	8 5	9	10	- 4 - 4	<b>11</b> 8	13	14	15 10	16	17	18	19 d 14 13		7	100	17 1 18	00 85	14	85	4	41
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KS 210G	NS KUSHAL M J NG KUSUM PAKIRA	1	2		4	5 5	6	7 7	8	9	lo ko	- 11	12	13 13	14 14	21	16	17 17	18	18 1 19 J	-	7	94	17	96	13	96	6	4
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Students Prese	of the Faculty Member/s	17 m	19 m	19 M	18 M	18	17	18		de IA	h	- <u>18</u> m	+ *	M		h	M	14	h		h	*	-	*	H	*	140	m	6

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	KESIE Semester / Dept. / Bra	<b>K. S. INSTITUT</b> ATTENDANCE FOR THE A Sec: $I/C$ nch: $S \notin H(CSD)$	CAD	S S	C YE	AR 2 ct Cod ct : CC	о 2.1 le :Л ннс	EGH	20 .X.	E.				<b>KEELT</b>	Se	S. IN ENDANCE meste pt. / B	FOR THE	C: T		2021	20d	2		DEMIC	YEA	CHN R 20 .0 Code :	24 21 F	20. Lá	2	مند
01		No. of Classes Period	1	2	3	4	5	6	6	8	9	10	11	12	13 1Ac	14	15	16	17	18	19	20		II TE				FIN		0
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21	1KS 1110 029	NISHANTH GK	1.	2	3	4	A	A	5	6	7	8				1.0	A	A	13	10	15	11	1	44	1 40	85	1/	87	19	10
22	1KS NICC D20	PAVITHRAAG	1	A	2	3	4	5	6	7	8	9		fo	12	12	14	15	15	14		10	7	94	10	96	10	96	11	45
23	1KS \$100031	PRATEEK CHIREMATI	41	2	3	4	5	A	6	7	8	9	10	A	11	12 1	13	14	15	A	18	17	1×	85	12		10	87	18	11
24	1KS N100 033	RAYALA SAI PRAKASH	1	2	3	4	5	в	7	7	8	9	lo	4	12	13	14	15	16	17	18	19	X	94	17	85	N.	91	10	46 Ieli
25	1KS AICG 36	RIYA NAIR	1	2	A	3	4	5	6	7	8	9	10	11	12	A	13		-	16	18	18	220	88	19	93	14	93	18	17
26	1KS NICG 35	SANJANA SREENIVAS	1	d	3	A	4	17	5	6	1	8	A	9	10	A	4	A		12	13	10	2	66	12	LR	18	85	10	41
27	1KS JICG 039	SAVYASHREE S	1	A	A	d	3	4	5	6	1	8	9	10	11	12	13	14		16	17	17	6	88	17	92	17	92	12	1.0 7
28		SHALINI B	1	a	3	A	4	5	6	A	7	8	9	10	In	12	13	14	15	16	15	18	2	88	16	93	17	93	15	1.2
29	1KS LICEOGI	SHISHIRA MOHAN	1	A	2	3	4	5	6 -	7	8	9	A	to .	11 1	12	A	A	13	4			T	72	17	85	M	87	16	15
30	1KS NICG 042	SHIVANI ADHIKARI	1	2	3	4	A	5	6	7	8	9	I-A	to	1	12	13	14	15	4	12	18	1	88	18	93	111	93	16	11
31	IKS SICCOLS	SHREYAS G	1	2	3	4	5	6	7	7	8	9	Ä	to	11	12	13	14	15	4	12	18	7	88	13	93	17	93	16	h.h.
32	1KS 21CG OLT	SUMANA R	A	1	A	d	3	A	4	5	6	7	8	9	10	11	12	13	14	15	16	A	7	85	16	85	15	87	16	45
33	1KS 2106 048	SUMANTH V SHET	1	L	3	4	5	6	7	8	9	10	11	12	13	A	14 :	15	16	17	18	A	7	94	14	88	11	90	15	41
34	1KS 216050	THANUJA .B	1	d	3	4	5	6	7	8	9	lo	4	11	13	14	A	15	A	14	12	18	5	88	17	93	10	93	15	42
35	1KS NICE 049	TARUN JANGIR	1	2	3	4	5	6	7	8	9	lo	4	12	13	14	15	16	17	18	19	20	7	100	16	100	18	00	17	46
36		THEJAS BS	A	1	2	3	4	5	6	7	8	9	A	10	11	12	A	A	13	14	15	16	7	77	16	85	18	85	17	46
37	1KS 2104052	UNUGURU GIRI	1	d	3	4	5	6	7	8	9	6	4	11	13	14	15	16	17	18	19	20	8	100	17	100	16	100	12	46
38	IKS LICA 055	VARSHITHA SRIDHAR	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	71	18	19	do	8	100	18	100	17	100	17	47
39	1KS 2166054	VARSHITHA S	1	2	3	4	5	A	6	7	8	9	10	- 4	12	A	13	14	15	16	17	18	7	88	16	93	15	93	16	44
		VIDHEESHA T M	1	2	3	4	5	6	A	7	8	9	10	11	12	A	13	14	15	16	17	18	5	88	16	93	6	93	16	44
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57 1KS June 011 K	EERTHANA S.D.	4		-	19		12	3	4	5	6	8		-	-		A	12		14	15	11	5	14	13	96 <sup>22</sup> /22 96 <sup>20</sup> /22 91	60	5	5	66
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2 1KS 1 AL 064	Anealka . N.N	1.	d	3	4	5	6	7	8	9	to	<u> </u>	12	13	4	15	16	17			20	2		IF	88			17	45
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5 1KS 2141 009	kvurd. N	1	2	8	4	A	5	6	A	7	8	- 7	ło	u s	12		14	15	16	17	18	1	90	19	85			18	47
6 1KS 1141 01/	charltur. S	1	2	3	A	4	5	6	7	8	9	#_	9	10	tt ()	12	1	13	14	15	16	17	80	17,	85			17	41
7 1KS 11 A 1 0/2	chèrag. V.S	1	2	A	A	3	4	5	6	1	8	_ <u>lo</u> a	4	12		14	15		17		19	8	95	A	96		96	18	48
8 1KS 1. AL 014	Exprove S.	1	2	3	4	5	6	7	8	9	to		to	1	12	13	14	15	18		18 20	6	90	18,	88	17/	90	17	45
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10 1KS 01017 G	3. Maei Keintha	1	2	3	4	5	6	7	8	9	10	∓ <u></u>	12	13 13	14	15	16	"6 7	18	18	do	16	95	15		11	100	15	42
11 1KS 4141016	g. Vinay Kuna	1	2	3	4	A	6	A	A		5	<u> </u>	12	8	A	9	A	10	11	A		6	55	16	100	19	85	17	45
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1 1KS .1 M 03	3 Nelanjana Janundar.	1	2	3	4	5	6	T	8	9	10	11	12	61	1				-		1 20	-	loc	18	10	0	la	100	18	47
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