



Kammavari Sangham ® 1952

K. S. INSTITUTE OF TECHNOLOGY

An Autonomous Institution under VTU, Approved by AICTE
Accredited by NBA (CSE & ECE), NAAC with A+



#14, Raghuvanahalli, Kanakapura Road, Bengaluru – 560109 Tel: 080-28435722/24. Fax: 080 – 28435723,
e-mail ID: principal.ksit@gmail.com website: www.ksit.ac.in



Department of Mechanical Engineering

A Report on - “Talk on Startup: Legal and Ethical Steps”

The poster features the KSIT logo and 25th anniversary emblem at the top. It identifies the event as a talk by Mrs Pallavi Biradar, an Assistant Professor at Reva University, Bengaluru. The talk is organized by the Department of Mechanical Engineering in association with the Institution's Innovation Council. The event details are: Date: 19 May 2026 (Tuesday), Time: 2.00 PM, Venue: Seminar Hall, 3rd Floor. The poster also includes the motto 'INNOVATE • INSPIRE • IMPACT' at the bottom.

Activity Details

Title of the Activity	: Talk on “Startup: Legal and Ethical Steps”
Program Driven By	: Calendar Activity
Quarter	: III
Date & Time	: 19/05/2026 & 2.00 PM
Venue	: R. No. NB 304 (Seminar Hall)
Duration	: 3 Hrs
Activity Category	: Technical Talk
Theme	: Startup/ Entrepreneurship
Session Mode	: Offline
Targeted Audience	: 1 st and 2 nd Year UG Students of ME
No of Participants	: 54

Objectives:

- To explain business registration and founder agreements clearly to early-stage engineering students.
- To inspire students to embed user privacy and data security into their projects.
- To show how legal knowledge transforms classroom projects into viable startup ventures.
- To guide undergraduates on safeguarding their code and designs before public hackathons.

Resource Person Details:

Pallavi Biradar is an educator and entrepreneur who founded the "Evolution of Blackboard" education forum. With over 13 years of experience, she currently serves as an **Assistant Professor at REVA University** specializing in innovation and entrepreneurship. She holds professional certifications in **Design Thinking** and has trained over 4500+ students and 500+ faculty members. Her career highlights include mentoring thousands of students and coordinating prestigious programs like Infosys Campus Connect. She is a **Wadhawani Certified Ignite Trainer and Certified Entrepreneurship Educator**.

Summary:

A Talk On: "Startup: Legal and Ethical Steps" was organized by Department of Mechanical Engineering in association with Institution Innovation Council of K.S. Institute of Technology, Bengaluru at NB301, on 19th May 2026. Mr. Ajith G. Joshi, Asst. Prof. was the coordinator for the event. The event provided the platform for the 1st and 2nd year UG students of Mechanical Engineering to understand the various steps involved in the building a startup.

The program started at 2.15 PM in offline mode. Mr. Savraj A.S. has initiated the program by welcoming Dr. Dilip Kumar K., Principal, KSIT, Dr. Anil Kumar A., HOD, Dept. of ME, and Mrs. Pallavi Biradar, Reva University, resource person and other staff and students to the event. Dr. Dilip Kumar has outlined the significance of startups in current era and support provided by the college. Also, appreciated the effort taken by the department. Dr. Anil Kumar A. motivated the students to come with their ideas and product development, which will help them to become future entrepreneurs. Mr. Ajith G. Joshi, introduced resource person to the audience.

The talk outlined the required guidelines for future entrepreneurs on how to balance both being law-abiding and growing a business. The presentation covered vital aspects of legal considerations such as selecting proper structures for business, observing finances, developing contracts, and protecting innovations by applying measures of intellectual property laws. Alongside those laws, there were also discussed ethics, such as openness of firms, personal data security, and diversity in the workplace.

Participants have praised the roadmap provided by the resource person for the transformation as a prospecting entrepreneur to successful businessman. Also, for highlighting on the aspect of following the law and being fair, which helps the business to stay safe, gain trust, and grow for a long time.

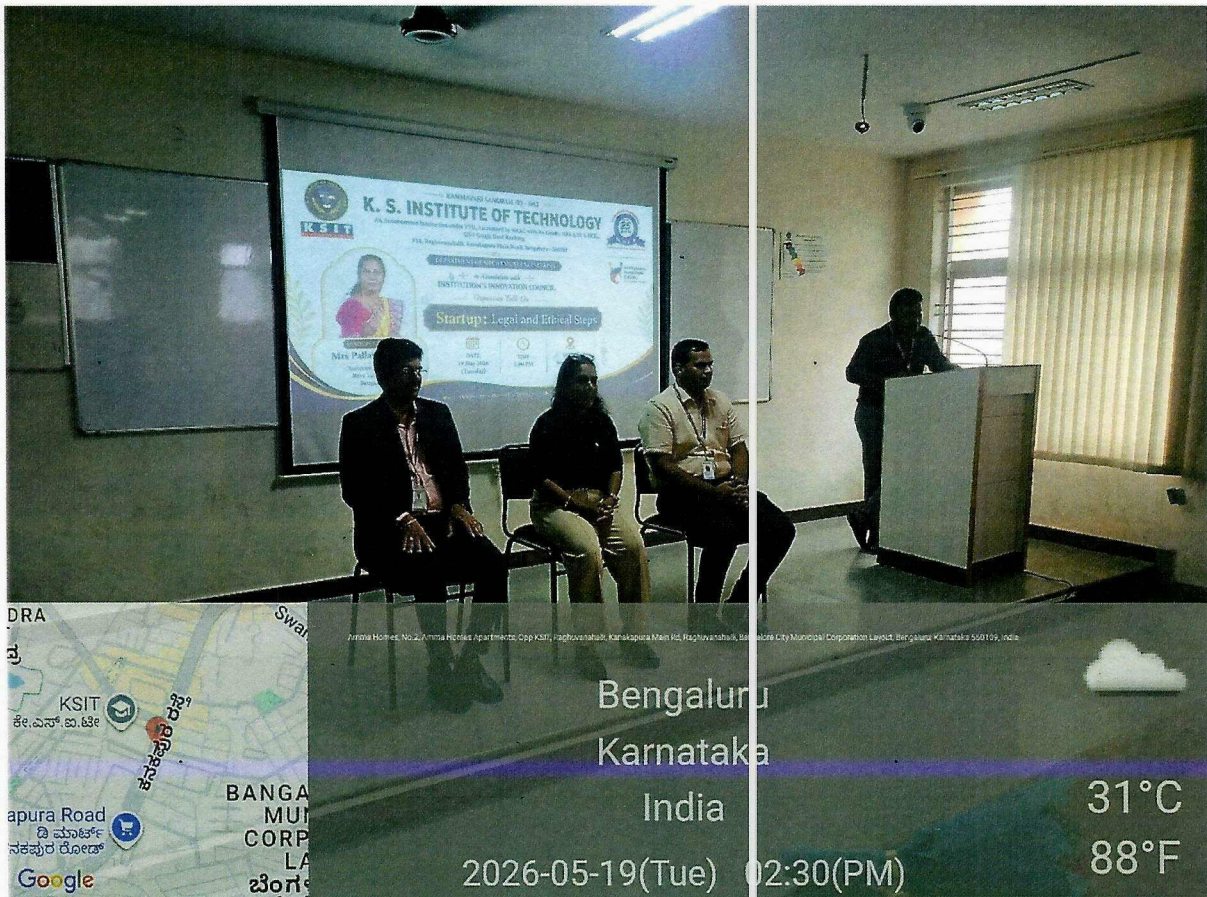
Mr. Ajith G Joshi, has conveyed vote of thanks to management, Principal, HOD, resource person, IIC coordinator, faculty members of ME, students and others who have helped for the successful conduction of the event.

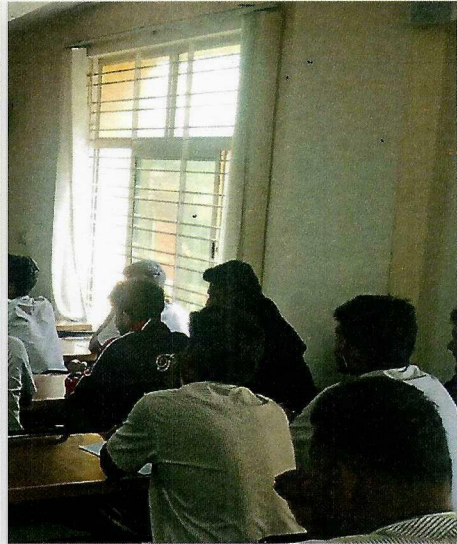
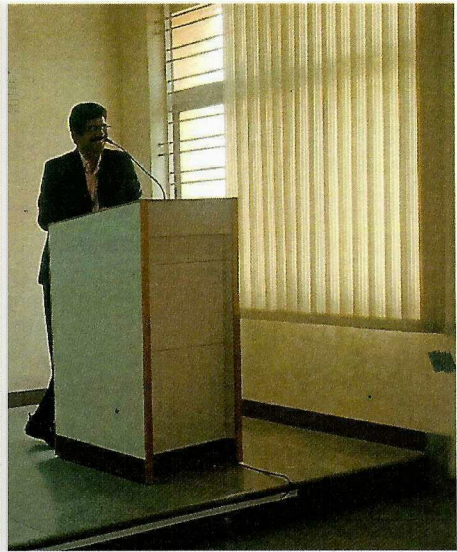
The faculty members and students of ME have supported for the smooth conduction of the event. Department of Mechanical Engineering thanks the management for supporting to conduct the event successfully.

Key Outcome of the Activity

- Students will leave with a clear checklist for legally launching a company.
- Students who are prospective young engineers will actively evaluate societal impacts of the technologies they create.
- Students will confidently evaluate if a college project is legally ready for commercialization.

Event Photos





EO	Event Outcomes	
EO1	Students will leave with a clear checklist for legally launching a company.	
EO2	Students who are prospective young engineers will actively evaluate societal impacts of the technologies they create.	
EO3	Students will confidently evaluate if a college project is legally ready for commercialization.	

EO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
EO1										✓			✓
EO2						✓	✓				✓		✓
EO3						✓	✓				✓		✓

	PO1				PO2				PO3	PO4	PO5		PO6			PO7	PO8	PO9	PO10	PO11
	WK1	WK2	WK3	WK4	WK1	WK2	WK3	WK4	WK5	WK8	WK2	WK6	WK1	WK5	WK7	WK9	-	-	-	WK8
EO1																				
EO2															✓	✓				✓
EO3															✓	✓				✓

Sl. No.	Sustainable Goals Addressed with Justification					
	Select (✓) the Relevant SDG					
	SDG3	SDG4	SDG7	SDG9	SDG11	SDG12
1		✓	✓			

Program Outcomes (POs)

PO1: Engineering Knowledge: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development. (WK1 to WK4)

PO3: Design/Development of Solutions: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (WK5)

PO4: Conduct Investigations of Complex Problems: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions. (WK8).

PO5: Engineering Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems. (WK2 and WK6)

PO6: The Engineer and The World: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment. (WK1, WK5, and WK7).

PO7: Ethics: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)

PO8: Individual and Collaborative Team work: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.

PO9: Communication: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.

PO10: Project Management and Finance: Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.

PO11: Life-Long Learning: Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change. (WK8)

PSO1: Ability to apply concept of mechanical engineering to design a system, a component or a process/system to address a real world challenges

PSO2: Ability to develop effective communication, team work, entrepreneurial and computational skills

KNOWLEDGE ATTITUDE PROFILES (WKS)

WK1: A systematic, theory-based **understanding** of the **natural sciences** applicable to the discipline and awareness of relevant social sciences.

WK2: Conceptually-based **mathematics, numerical analysis, data analysis, statistics** and

formal aspects of computer and information science to **support detailed analysis and modelling applicable to the discipline.**

WK3: A systematic, **theory-based formulation of engineering fundamentals** required in the engineering discipline.

WK4: Engineering specialist knowledge that provides theoretical frameworks and bodies of knowledge for the accepted practice areas in the engineering discipline; much is at the forefront of the discipline.

WK5: Knowledge, including **efficient resource use, environmental impacts, whole-life cost, re-use of resources, net zero carbon, and similar concepts**, that supports engineering design and operations in a practice area.

WK6: Knowledge of **engineering practice (technology)** in the practice areas in the engineering discipline.

WK7: Knowledge of the role of engineering in society and identified issues in engineering practice in the discipline, such as the **professional responsibility** of an engineer to **public safety and sustainable development.**

WK8: Engagement with selected knowledge in the current **research literature** of the discipline, awareness of the power of critical thinking and creative approaches to evaluate emerging issues

WK9: Ethics, inclusive behavior and conduct. Knowledge of **professional ethics, responsibilities, and norms of engineering practice.** Awareness of the need for diversity by reason of ethnicity, gender, age, physical ability etc. with mutual understanding and respect, and of inclusive attitudes.

Justification:

EO1: PO10

- PO7 – Students apply foundational business management and legal compliance principles to launch projects.
- PSO2 - Participant have demonstrated skills and contextual understanding of real-world needs.

EO2: PO6, PO7, PO11, PSO2

- PO1 – Young engineers assess environmental and societal frameworks
- PO7 – Students apply the ethical and legal compliance frameworks during their

startup journey

- PO11 – Students have the take aways which will help them for life long learning, while developing solutions.
- PSO2 – Participant have demonstrated skills and contextual understanding of startup building steps.

EO3: PO6, PO7, PO11, PSO12

- PO6 – Participants have successfully demonstrated the environment and sustainable concerns in developing solutions
- PO7 – Participants have understood the ethical responsibility during the event, while building the ideas and solutions.
- PO11 – Participants illustrated the understanding about the practice and critical thinking to determine if innovations are commercially viable, which is their carry during lifelong journey.
- PSO2 – Participant have demonstrated fundamental understanding of ethical and legal steps involved for establishing a company.

EO2: WKS7, WKS8, WKS9

Participants demonstrated the understanding of necessity of trust, ethical and professional responsibility in developing sustainable business which will impact their societal environment, mapping to **Societal and Ethical Responsibility, Sustainability**.

EO3: WKS7, WKS8, WKS9

Participants understood the application of engineering practice through user-centered prototyping development and how to align their project in the same line. Subsequently, which will help them to develop a startup intun become successful entrepreneurs through **identification of right challenges** and considering the **use of modern Tools**, as well as realizing the **professional and ethical responsibility**. Also, reinforcing **sustainable and iterative learning practices**.


EO to SDG Mapping

- The talk acted as an educational platform, providing accessible, practical knowledge to students and aspiring entrepreneurs about business laws and corporate ethics. **SDG4**.

- The talk helped the students to understand the use of modern ethical frameworks and encourage new startups to adopt clean energy practices and energy-efficient technologies right from their inception, mapping to **SDG7**.


Coordinator

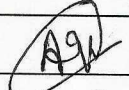
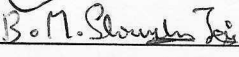
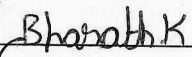
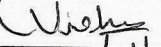
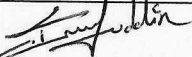
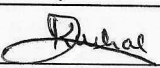
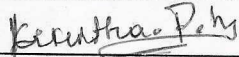


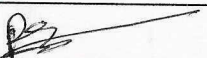

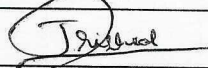
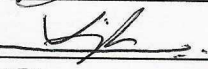

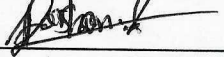

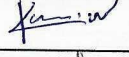
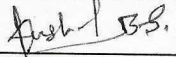
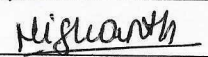
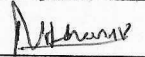
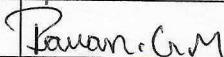
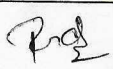
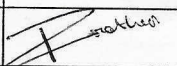

Head of the Department
Dept. of Mechanical Engg.
K.S. Institute of Technology
Bengaluru - 560 109


Principal
PRINCIPAL
K.S. INSTITUTE OF TECHNOLOGY
BENGALURU - 560 109.

K.S.INSTITUTE OF TECHNOLOGY
LIST OF STUDENTS STUDYING IN IV & II SEMESTER
FOR THE ACADEMIC YEAR 2025-26
MECHANICAL ENGINEERING

ATTENDANCE FOR TECHNICAL TALK "STARTUP: ETHICAL AND LEGAL
ADVICES":

Date: 19/05/2026

SL. NO	USN	NAME OF THE STUDENT	Signature
1	1KS24ME002	ARYA K	
2	1KS24ME003	B M SHRUSHAN JAIN	
3	1KS24ME004	BHARATH K GOWDA	
4	1KS24ME005	C VISHNUTEJA	
5	1KS24ME006	IMMADUDDIN	
6	1KS24ME007	KUSHAL CHARAN N	
7	1KS24ME008	LIKITHA P M	
8	1KS24ME009	MOHAN KUMAR SIDDOJI S G	
9	1KS24ME010	NARASIMHAMURTHY G	
10	1KS24ME011	PRANAV H VASHISHT	
11	1KS24ME012	SOHAN N	
12	1KS24ME013	TRISHUL A	
13	1KS24ME015	Y VIGNESH	
14	1KS25ME400	BHARATH	
15	1KS25ME401	DARSHAN R	
16	1KS25ME402	HARSHITH C	
17	1KS25ME403	KARAN N	
18	1KS25ME404	KUSHAL B S	
19	1KS25ME406	NISHANTH M K	
20	1KS25ME407	NITHAN N	
21	1KS25ME408	PAVAN G M	
22	1KS25ME409	PRAJWAL RAJENDRA DABBANAVAR	
23	1KS25ME410	PRATHAP K M	

SL. NO	USN	NAME OF THE STUDENT	Signature
51	1KS25ME021	RANJITH KUMAR B R	<i>Ranjith Kumar</i>
52	1KS25ME022	SAI RAM V	<i>Sai Ram V</i>
53	1KS25ME023	SANCHIT B A	<i>Sanchit B A</i>
54	1KS25ME024	SANNABENNI KARTHIK MANJAPPA	<i>Sannabenni</i>

A. G. Joshi
(Co-ordinator)
Ajith G. Joshi


M. H. M.
Head of the Department
Dept. of Mechanical Engg.
K.S. Institute of Technology
Bengaluru - 560109

Talk On "Startup: Legal and Ethical Steps" Organized by Department of Mechanical Engineering in Association Institution's Innovation Council

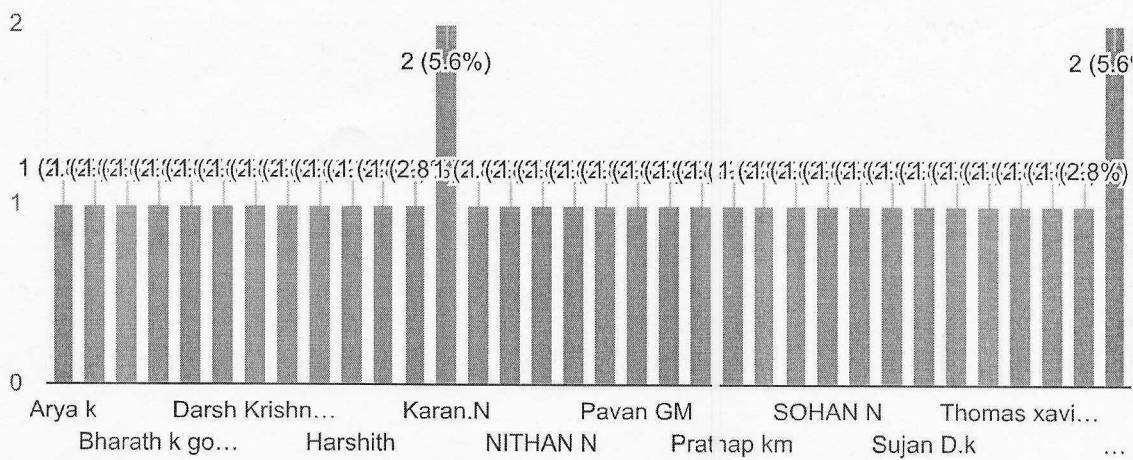
36 responses

Publish analytics


Full Name

 Copy chart

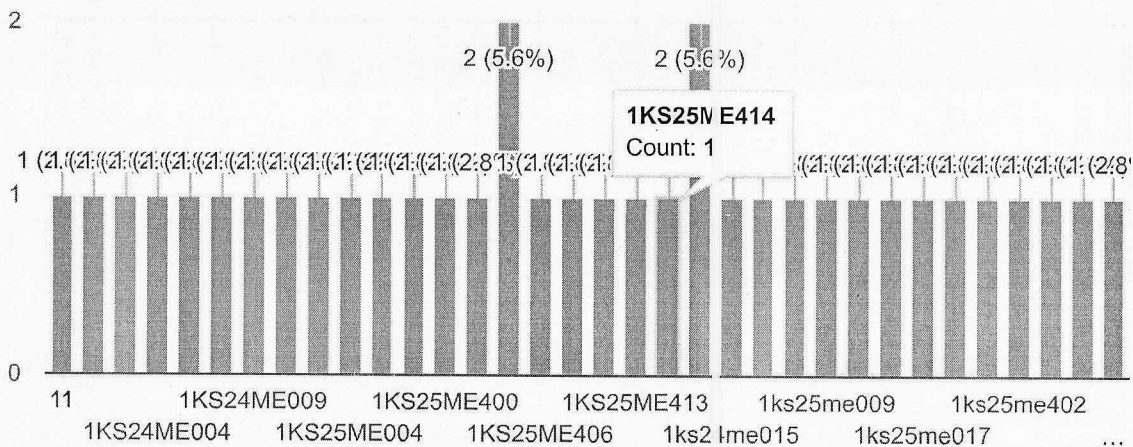
36 responses



USN

 Copy chart

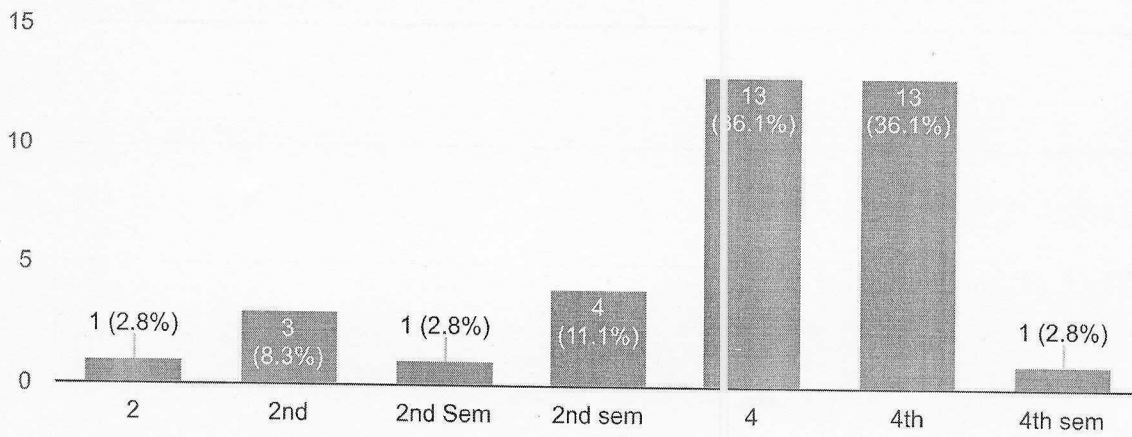
36 responses



Semester

Copy chart

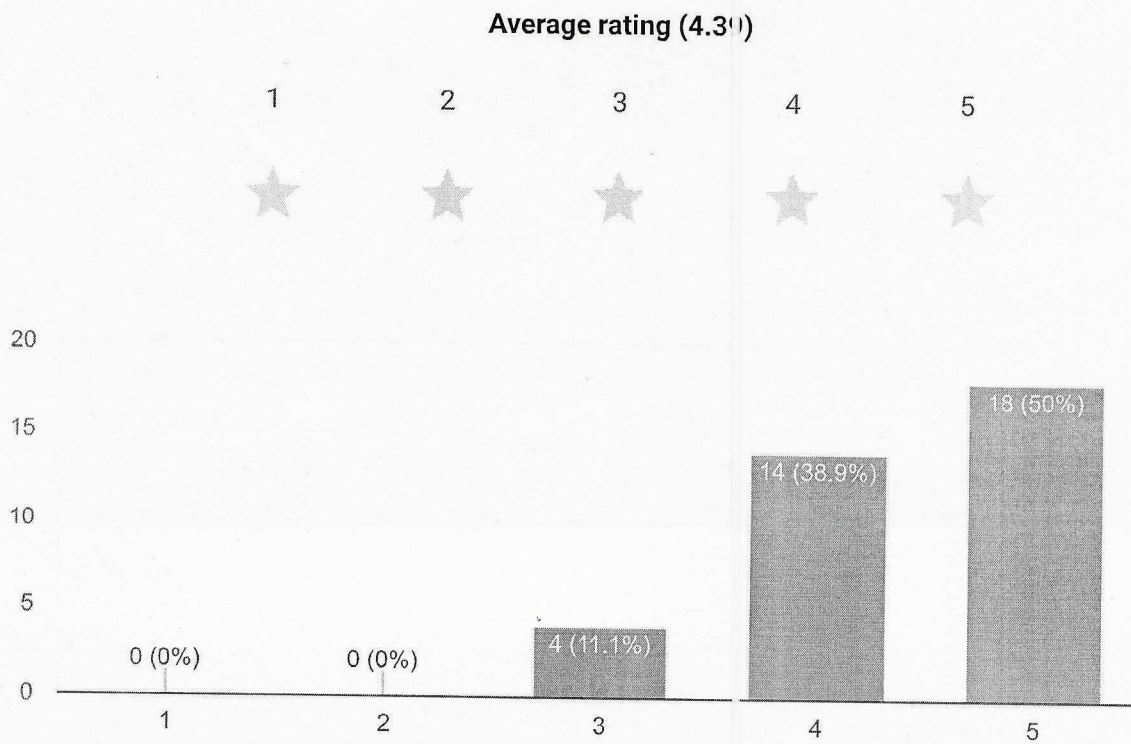
36 responses




How would you rate the overall session?

Copy chart

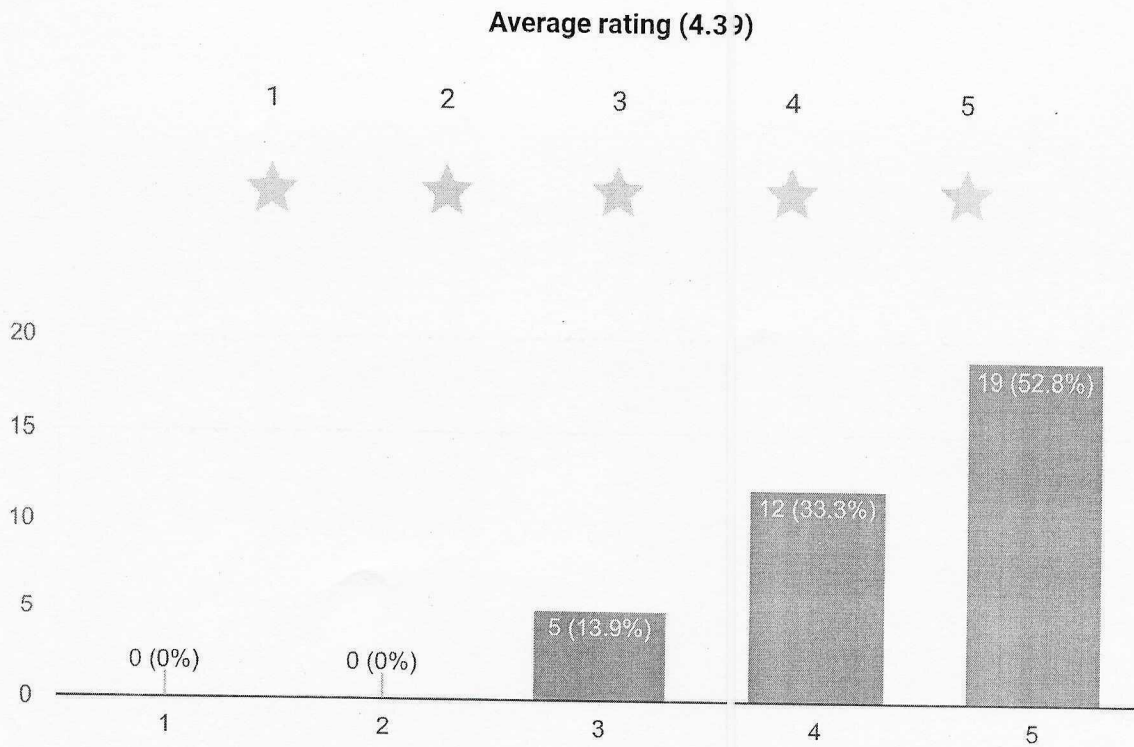
36 responses




How easy was the content to understand?

 Copy chart

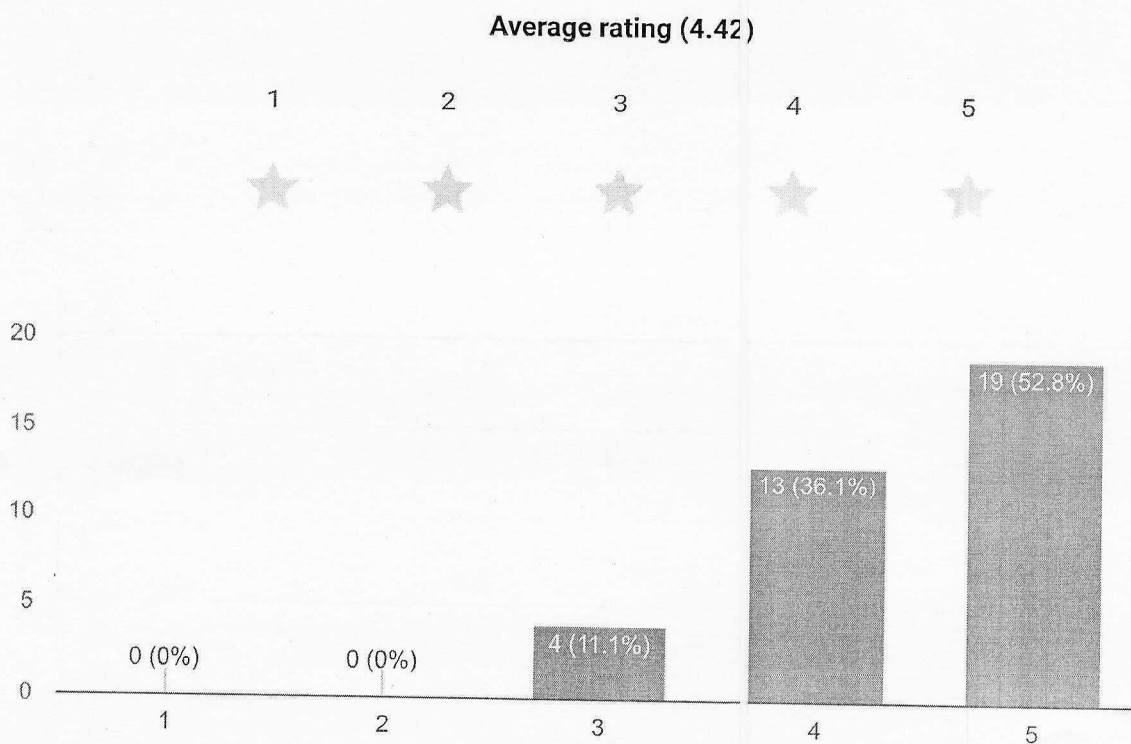
36 responses



How relevant do you feel the topics covered are, to your future career interests?

 Copy chart

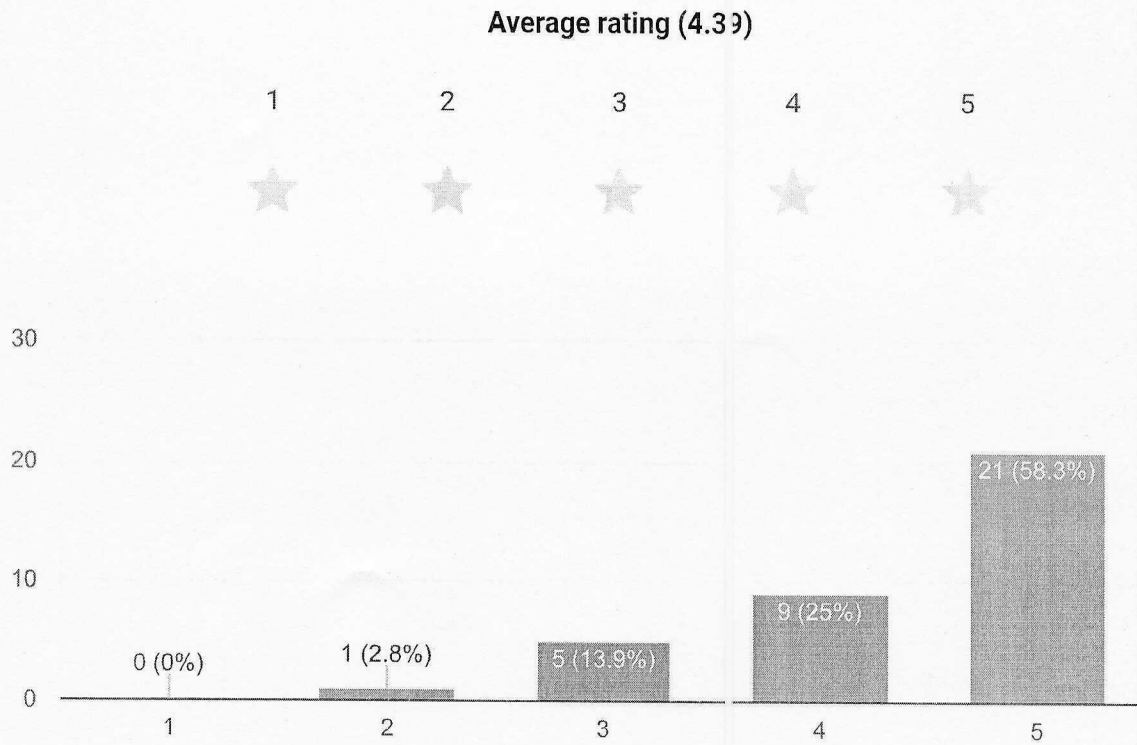
36 responses



How was the pacing of the talk?

 Copy chart

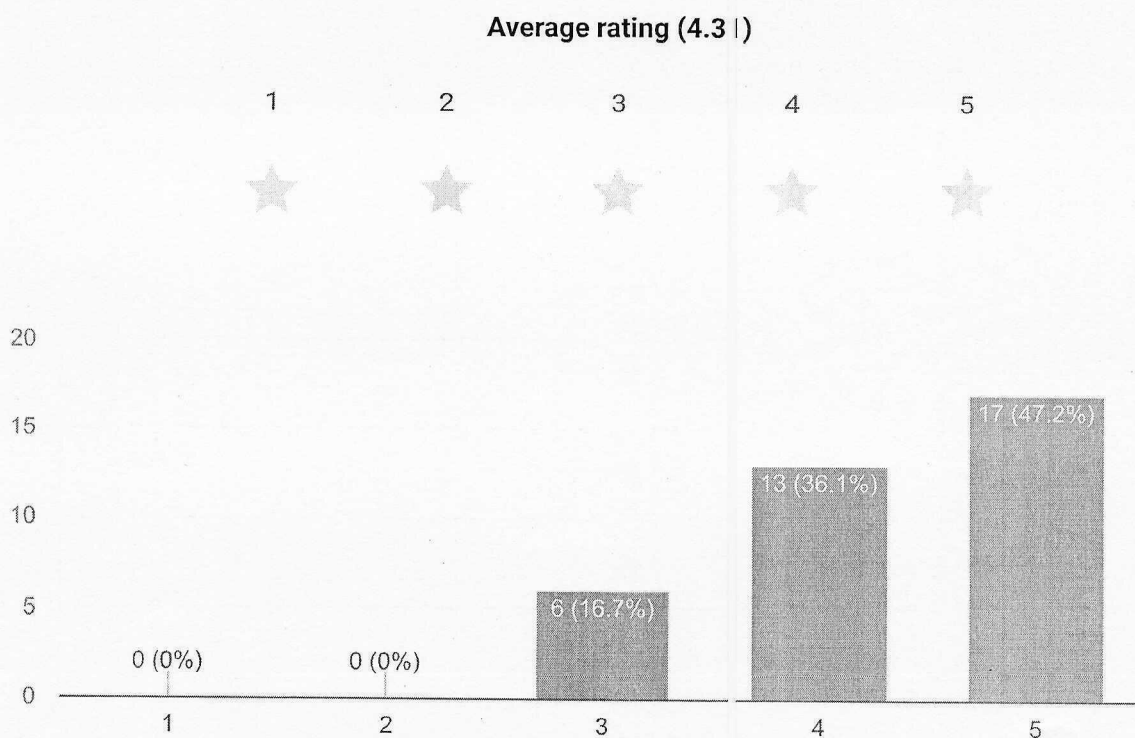
36 responses



Were the slides or visual aids helpful in understanding the technical content?

 Copy chart

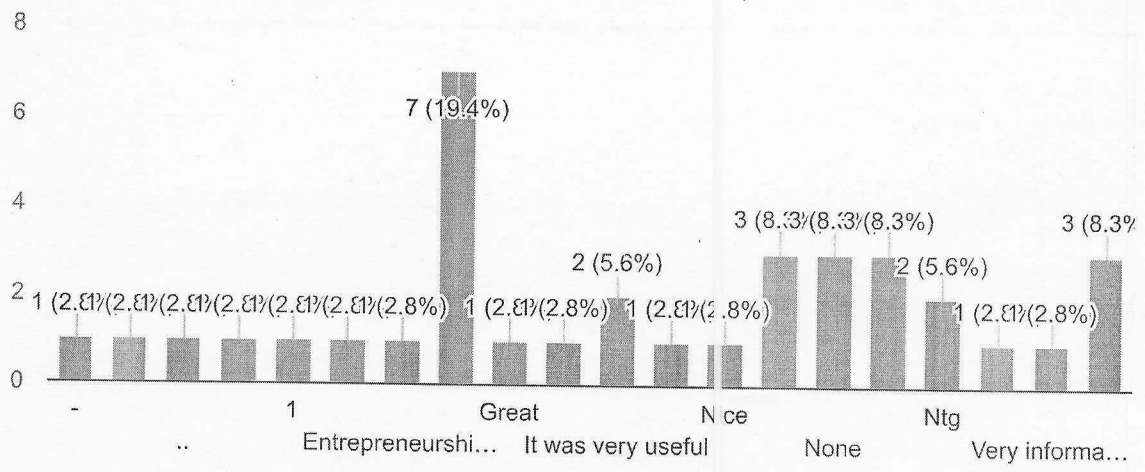
36 responses



Key take aways

Copy chart

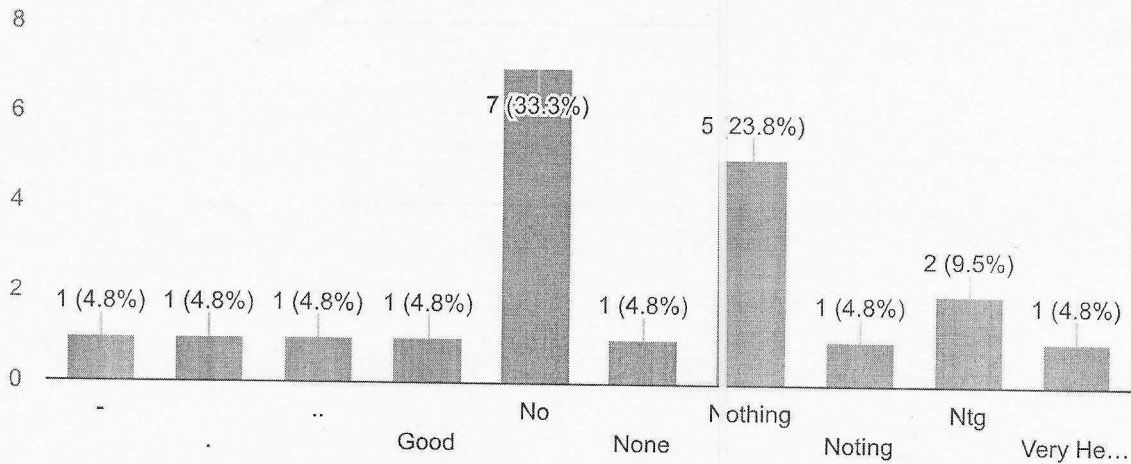
36 responses



Any other suggestions.

Copy chart

21 responses



This content is neither created nor endorsed by Google. - [Contact form owner](#) - [Terms of Service](#) - [Privacy Policy](#)

Does this form look suspicious? [Report](#)

Google Forms

Ajith G. Joshi
 (Ajith G. Joshi)
 Co-ordinator

[Signature]
 Head of the Department
 Dept. of Mechanical Engg.
 K.S. Institute of Technology
 Bengaluru - 560 100